



Arndell
Anglican College



Learning through Christ

Who we are

When founded in 1990, the College drew together students, staff and families to build a respectful and innovative school, with a founding vision of establishing a vibrant Christ-centred learning community.

Our educational ethos continues to influence the philosophy and daily life of the College to this day. We have established a strong reputation for providing a caring education in an open and welcoming community, where all members are valued equally.

At Arndell we value a culture of lifelong learning and seek to ensure that students graduate with a knowledge of faith, a developed understanding of who they are and what they believe, in preparedness for their futures in an ever-changing world.

Through the College's nurturing environment we intentionally offer opportunities for students to grow in their knowledge, understanding and relationship with God and encourage a desire to know, love and serve through all areas of life.

We are a school within the Anglican Schools Corporation, a community of committed Christian schools which provides us access to a wide variety of opportunities, enhancing the educational offering for every student, while creating efficiencies that enable us to be a high quality, affordable, school of choice.

In every sense, we see ourselves as aspiring to live our purpose "Learning through Christ."

Welcome



We aim to be the school of choice in the Hawkesbury, serving God, our students, families and staff

by providing a high quality and affordable education in a caring Christian learning community. We seek to engage with our families and our community in a meaningful and complementary fashion. We celebrate life, enjoyment, individuality, achievement and balance.

The college prides itself on our high quality pastoral care and academic development. We are driven by a passion to know who we are as a community and to do what we do well. Educationally we are committed to developing the whole child, enabling them to flourish.

The richness of the educational experience provides students opportunity to develop a range of skills which will prepare them for their future. Students are challenged to consider not only themselves, but their service to broader communities and the values they may hold in fellowship throughout their lives.

At Arndell, we have built a community where every child matters.

As you consider the choices available for your child's education, we look forward to meeting you and your family.



Dr Gareth Leechman
Headmaster





Values and Mission

Our Vision

A rigorous, well-balanced and comprehensive education, within an authentic Christian community.

We value

- A culture of lifelong learning
- An open and respectful community
- Our connectedness to the Hawkesbury and outer Hills region
- Genuine care for our students
- Our shared Christian faith

Our Students

Students of Arndell Anglican College graduate with:

- A developed understanding of who they are and what they believe
- Pathways to success in their lives and the contemporary world
- A desire to add to the character of their community
- Knowledge of the Christian faith

Pastoral Care

Arndell Anglican College seeks to shape Pastoral Care by fostering growth in both individuals and our community.

Pastoral care at Arndell encompasses the spiritual, academic, social, emotional and physical wellbeing of all students. The role of pastoral care at the college is a keystone of the Christian outreach to the greater community.

We desire our students to develop values and virtues. Specifically we focus on the virtues of respect, care and service as an expression of our values of love, faith and hope.

We believe that individuals are unique, created to love and to serve. Students as individuals contribute to the growth of our community and in return our community will contribute to the growth of each individual.

The welfare of students enables us to blend both personal support and discipline through the pastoral care framework.

The college has developed a supportive environment that enhances wellbeing through personal growth, resilience training and healthy living all whilst fostering authentic, servant-hearted leadership.

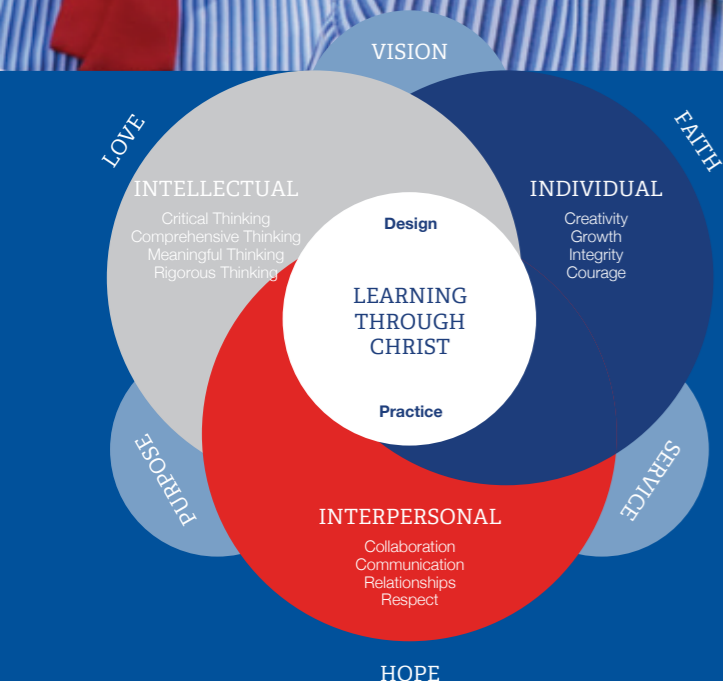


We focus on respect, care and service as an expression of our values of love, faith and hope



Learning Journey

The Arndell Learning Framework is structured around three pillars which focus on the Individual, the Interpersonal and the Intellectual. We view that all members of the community - staff, students and families, strive to reflect the values and characteristics which underpin each pillar through the way we act, relate and respond.



Our learning framework

The Learning Journey Framework comprises a whole school model that we believe our learning community should look, sound and act like as well as an instructional model which is used to guide our design for learning.

Developing a whole school approach to teaching and learning builds a community which has a shared vision for the growth of our students in all aspects of their learning - academic, social, emotional and spiritual.

Through a broad learning experience, students will thrive as individuals, grow as intellectuals, and develop their interpersonal skills.

Our hope is that Arndell students graduate with an understanding of Christ's love, to inform and empower them to have a positive impact on the world.

Staff regularly collaborate in Teaching and Learning Communities throughout each year continually growing in their own journey of learning.

The Learning Journey Instructional Model, developed by our staff, for our students, is an adaptive model which allows teachers to use a range of research-based pedagogies in the designing of student learning for Pre-Kindergarten to Year 12.

Resources such as 21st Century flexible learning spaces and a 1:1 technology program across the College assist in learning design and help prepare our students for a lifelong learning journey.

Individual	Interpersonal	Intellectual
<p>Courage Takes initiative when trying new things. Is resilient when facing challenges. Takes risks in the pursuit of excellence and asks questions for growth and progress.</p>	<p>Collaboration Works with others toward a common goal. Demonstrate flexible leadership through trust, responsibility and equity. Is an active participant.</p>	<p>Critical Thinking Identifies and analyses questions and problems. Systematically reflects and evaluates information through flexible, open-minded thinking.</p>
<p>Growth Sees learning as a lifelong journey. Perseveres: reflects on mistakes, sets new goals, measures progress and takes action by applying prior knowledge and effective strategies.</p>	<p>Communication Shares information, thoughts and or opinions through speech, writing or a variety of media. Strives for clarity and accuracy. Listens to another's point of view with empathy and understanding.</p>	<p>Comprehensive Thinking Recognises that a well-rounded knowledge comes from being an active participant in a wide range of learning experiences. Analyses all possibilities and supports ideas with related evidence.</p>
<p>Integrity Pursues honesty, fairness, empathy, sincerity and justice. Is responsible and trustworthy in all actions.</p>	<p>Relationship Builds connections in a caring and supportive community. Values and accepts each person's individual learning and life experiences.</p>	<p>Meaningful Thinking Makes connections between what is already known and new information. Applies and reflects on relevant information to develop a deep understanding of ideas, concepts and skills.</p>
<p>Creativity Thinks flexibly by making connections between seemingly unrelated things. Observes, questions and experiments to generate new ideas. Shows curiosity by asking the why and how questions.</p>	<p>Respect Treats people with courtesy, kindness and politeness. Demonstrates care, concern and consideration for self and others' needs or feelings.</p>	<p>Rigorous Thinking Aims for mastery, rather than "just getting it right". Practises with intention, care, diligence and patience.</p>



Pre-Kindergarten

In a wonderful learning environment, pre-kindergarten operates as an integral part of the Junior School, creating a smooth transition to Junior School. Pre-kindergarten students enjoy a balanced approach to learning, embracing literacy programs, languages, the arts, music and sport.

We create a valuable learning experience through age appropriate programs that blend philosophy and practice of the Early Years Learning Framework and outcomes based on the NESAs Early Stage One Syllabus.



Junior School Kindergarten – Year 6

Students are encouraged and nurtured through junior school, laying a foundation for learning independently and creatively. Specialist lessons in literacy, numeracy, language, the arts, music and sport provide opportunities for students to become confident, critical and creative thinkers. Our rich co-curricular programs cater to a diverse range of interests with dedicated teaching staff and learning spaces providing a balanced education, personal development and academic achievement.



Middle School Years 7 – 9

Providing a positive and contemporary learning environment the College offers an effective transition program for your child’s orientation to Secondary school.

Mixed ability classes are provided in order to enhance the learning experience. Students are provided with formalised curriculum and significant elective options allowing them to further pursue interests and make informed decisions for subject selections in Senior School years.



Senior School Years 10 – 12

The Senior School seeks to create a positive and dynamic learning environment that is innovative in its teaching, differentiated in its curriculum and resourceful in its elective choices. We aim to equip our graduates with confidence in their academic abilities, understanding of their leadership capabilities and passion for their future directions. Students are encouraged to seek a love of lifelong learning, to build a strong work ethic, to develop positive relationships with a desire to serve, contribute and lead in life beyond the College.



Strategic Learning Supporting Students

Our Strategic learning programs and strategies assist students with particular learning needs. Support is provided in many ways across the College and parents are encouraged to work with the College in the development of student learning plans. All students have access to after school homework clubs.

Programs include intensive one to one tutorials, small group sessions, in class support, as well as special examination provisions and assessment facilitation.



Camps and Excursions Supporting Learning

Excursions and camps are an important aspect of learning at Arndell. Camp serves to support student wellbeing and complement learning by developing a range of skills such as problem solving in experiential situations.

Camps are designed to develop a greater sense of independence and personal achievement, as students are pushed out of their comfort zone, leading to an increased confidence in their ability to overcome the obstacles that life will invariably place in their way.



We aim to equip our graduates with confidence in their academic abilities, and passion for their future



“
We believe that participation fosters wellbeing through physical and emotional health

Sport Programs

Sport is integral to life at Arndell, and a rich program of sporting pursuits is offered across both the Junior and Secondary schools. Arndell seeks to encourage participation across all cohorts whilst assisting and supporting the many sporting pursuits students have both internal and external to the College.

An array of sporting activities are offered to support student development, with varying levels of skill and experience catered to. We believe that participation in sport fosters wellbeing through physical and emotional health, including 21st century learning benefits such as team building, critical and creative thinking, goal orientated achievement and communication.

Students from across the Junior and Secondary schools participate in College Carnivals including athletics, cross country and swimming which provide an opportunity to participate, support peers and demonstrate house spirit.

The Co curricular sport program is very popular at Arndell and sees consistent growth in participation and opportunity to demonstrate sporting excellence. College Inter-house Sport Challenges provide the opportunity for students to engage and represent their house and build relationships with peers through organised sport. Occuring throughout the year, a variety of sports, both mixed and gender specific is showcased.

Arndell has a long and rich history in Equestrian, having hosted annual Equestrian Carnivals for over 25 years. Our Equestrian team is prolific in participation across state and national levels of competition.

Working with College Staff as well as external experts, our College facilities and memberships provide students the opportunity to participate and compete at their best.

Co-Curricular Activities

Our co-curricular programs provide opportunities to explore student creativity, leadership and service in areas such as The Arts, the Duke of Edinburgh Award and Rural Fire Service Cadet programs as well as Christian Fellowship Groups and Eagles Wings in the Junior School.

Academic and creative channels are catered for in visual and performing arts. Activities including chess and maths clubs, academic competition as well as many university and government education initiatives such as the The Da Vinci Decathlon.

The Debating program is a highly successful area of academic endeavour at Arndell, with team competition at varying levels and involvement in Model United Nations Conferences.

The Arts, like sport, play an important role in developing the whole child. Research has shown increased academic achievement and emotional intelligence in students who have participated in longitudinal arts programs.

The Performing Arts program at Arndell offers a range of ensemble and performance opportunities for students interested in music, drama or dance.

Extensive disciplines and instrument programs are offered in the Junior School including the Year 3 strings program and the opportunity to participate in choir.

Our annual Art Show showcases the extensive talents in visual art whilst our Art After Class program allows students to explore a range of mediums and art making processes.

“

Our co-curricular programs provide opportunities to explore student creativity, leadership and service



Our Community

Student Service

We provide students with the opportunity to participate fully in school life, there are many ways students can engage in both the College and external communities through our extensive networks. We believe that it is important to be active in the wider community and engage local, national and international services in order to provide students the opportunity to experience a life of service outside the College.

School Staff

We aim to attract and retain staff of a Christian and highly professional calibre who seek to promote excellent learning outcomes for students. We continue to invest in the development of our staff, their knowledge and professional

learning, nurturing a staff culture that is prayerful, relational, intentionally targeted and creative.

Parents

To create a successful working partnership between staff and parents, we foster a strong communication framework. We believe it is vital to create positive relationships with families to allow students to thrive. There are a number of ways we encourage parents to be active within the College community.

Governance and Leadership

As a member of The Anglican Schools Corporation, the College is governed by a College Council appointed by the Corporation Board. Members of Council include a broad

range of professionals serving the College in a best practice governance capacity. Council members provide stewardship of the College ethos, compliance, traditions and future direction.

Out of School Hours Care

Extended care hours are available, on-site, for Pre-Kindergarten to Year 6 families. This service is operated by accredited external providers and is subject to stringent performance targets which are monitored and managed by the College. Rebates for services may be available for eligible families.

Enrolments

We invite you to submit an application for enrolment of your child at Arndell Anglican College. To do so, you will need to complete and submit an Application for Enrolment provided with this prospectus.

We invite enrolments across all years and consider applications

according to individual needs and enrolment availability.

Advance applications are recommended due to the North West Growth corridor, we encourage you strongly to plan ahead to secure your child's place at the College.



A community where every child matters



CONTACT US

118 – 124 Wolseley Road
Oakville NSW 2765

P.O. Box 4063
Pitt Town NSW 2756

T + 61 2 4572 3633

F + 61 2 4572 3849

arndell.nsw.edu.au